

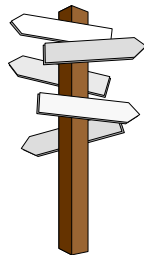
# LEARNER ORIENTATION

**Bringing  
Education &  
Service  
Together**



# Learning Objective

After participating in this session, participating residents will be able to orient a medical student or intern to a new rotation.



# **“ORIENT” Approach**

**Orientation**

**Responsibilities**

**Interchange**

**Education**

**Needs**

**Timing of follow-up session**

# ORIENTATION

- **Clarify mutual goals for this orientation session:**
  - **What are the learner's expectations today?**
- **Discuss mutual goals and expectations for the rotation.**

# ORIENTATION

- **Start with the learner:**
  - **What does s/he want from this rotation?**
- **Explore learner's concerns and interests in detail.**
- **What are his/her goals for the rotation?**

# RESPONSIBILITIES

- **Explain learner's role in patient care and other teamwork:**
  - **Format for supervision and teaching**
  - **Expectations regarding charting**

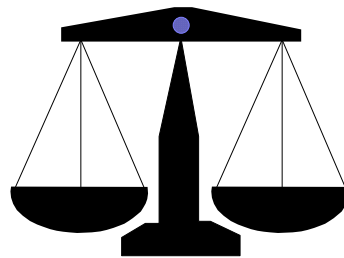


# **RESPONSIBILITIES**

- **Explain learner's role in patient care and other teamwork:**
  - **Where and when learner will receive feedback**
  - **Call arrangements**
  - **Anything else s/he should know about your particular institution**

# INTERCHANGE

- **How can the learner best balance service vs. learning goals during the rotation?**



# **EDUICATION**

- **Model *self-directed learning*:**
  - **Ask learner to define his or her own learning goals and how s/he can best achieve them.**
  - **Offer suggestions for reading and learning during the rotation (books, articles, online resources, consultants).**

# NEEDS

- What questions does the learner have?
- Is there anything else going on that you might help with (e.g., any special needs or concerns)?



# TIMING OF FOLLOW-UP SESSION

- Any final questions or comments?
- When would learner prefer to meet again to follow up on mutual goals for the rotation?

